

Groveport Madison High School 2018-2019 School Year Goals

Academics

The high school will increase the performance levels in the categories of advanced, accelerated, proficient, and basic by 20% resulting in a PI score of 69.9. (Baseline PI score of 65.0).

Intention

The high school will create an educational atmosphere that produces experiences in building relationships that positively impact student social and emotional learning and will support and unlock their maximum potentials.

Mindset

The high school will create an environment for optimal learning whereby students have the understanding and tools for thinking, feeling, behaving and relating to others in a way that promotes current and future success by implementing a mediation component that emphasizes emotional analysis and conflict resolution.

Leadership

We will create a standards-based growth goal tracking program for students with IEPs that will track progress or growth toward standard mastery in AIR tested subject areas for individual students with an IEP.

Lead, model and support classroom walkthroughs using an instructional rounds system with high high school administrative team to improve teaching and learning.

To fully develop and implement new pathways to increase student experiences and better prepare them for college and career readiness.

The high school will establish and maintain a supportive onboarding process for new GMHS teachers. We will also promote a positive climate and increase morale through a series of staff and student celebrations.

Help increase basic, proficient, accelerated, and advanced performance levels by 20%, improving the district's performance index score to 79.35 by providing academic for students who are removed from classroom instruction due to exclusionary discipline (A.C., P.A.L.S., Out of School Suspension, or any combination of the three)

Create an 'Athletic Council' that will meet quarterly to discuss policy and solve problems in the Athletic Department

